REFERENCES

- Al-Mahrooqi, R., Denman, C., & Al-Maamari, F. (2016). Omani Parents' Involvement in Their Children's English Education. *SAGE Open*, 6(1). https://doi.org/10.1177/2158244016629190
- Barnett, W. S. (2011). Effectiveness of Early Educational Intervention. In *Science* (Vol. 333, Issue 6045, pp. 971–975). https://doi.org/10.1126/science.1204528
- Barnett, W. S., & Yarosz, D. J. (2007). N I E E R Who Goes to Preschool and Why Does it Matter? www.nieer.org
- Bialystok, E. (2011). Reshaping the mind: The benefits of bilingualism. *Canadian Journal of Experimental Psychology*, 65(4), 229–235. https://doi.org/10.1037/a0025406
- Bradley, R. A. (2007). Parenting in the breach: How parents help children cope with developmentally challenging circumstances. *Parenting*, 7(2), 99–148. https://doi.org/10.1080/15295190701306896
- Burchinal, M., Howes, C., Pianta, R., Bryant, D., Early, D., Clifford, R., & Barbarin, O. (2008). Predicting child outcomes at the end of kindergarten from the quality of pre-kindergarten teacher-child interactions and instruction. *Applied Developmental Science*, 12(3), 140–153. https://doi.org/10.1080/10888690802199418
- Campbell, F. A., Ramey, C. T., Pungello, E., Sparling, J., & Miller-Johnson, S. (2008). Early childhood education: Young adult outcomes from the abecedarian project. *Applied Developmental Science*, 6(1), 42–57. https://doi.org/10.1207/S1532480XADS0601_05
- Creswell, J. W. (2014). Research design: qualitative, quantitative, and mixed methods approaches. *Sage Publications*.
- Dearing, E., Kreider, H., Simpkins, S., & Weiss, H. B. (2006). Family involvement in school and low-income children's literacy: Longitudinal associations between and within families. *Journal of Educational Psychology*, 98(4), 653–664. https://doi.org/10.1037/0022-0663.98.4.653

- García Coll, C., Akiba, D., Palacios, N., Bailey, B., Silver, R., DiMartino, L., & Chin, C. (2012). Parental Involvement in Children's Education: Lessons from Three Immigrant Groups. *Parenting*, 2(3), 303–324. https://doi.org/10.1207/S15327922PAR0203_05
- Genesee, F., & Nicoladis, E. (2006). Bilingual First Language Acquisition.
- Heckman, J., Pinto, R., & Savelyev, P. (2013). Understanding the mechanisms through which an influential early childhood program boosted adult outcomes. *American Economic Review*, 103(6), 2052–2086. https://doi.org/10.1257/aer.103.6.2052
- Hill, N. E., & Taylor, L. C. (2004). Parental School Involvement and Children's Academic Achievement Pragmatics and Issues.
- Ivanova, I., & Costa, A. (2008). Does bilingualism hamper lexical access in speech production? Acta Psychologica, 127(2), 277-288. https://doi.org/10.1016/j.actpsy.2007.06.003
- Lin, C.-Y., & Chen, H.-C. (2016). Parental Perceptions of Early Childhood English Education. *International Journal on Studies in English Language and Literature*, 4(11). https://doi.org/10.20431/2347-3134.0411011
- National Association for the Education of Young Children. (2009). Developmentally Appropriate Practice in Early Childhood Programs Serving Children from Birth through Age 8.
- Oladejo, J. (2006). Parents' attitudes towards bilingual education policy in Taiwan. *Bilingual Research Journal*, 30(1), 147–170. https://doi.org/10.1080/15235882.2006.10162870
- Páez, M. M., Tabors, P. O., & López, L. M. (2007). Dual language and literacy development of Spanish-speaking preschool children. *Journal of Applied Developmental Psychology*, 28(2), 85–102. https://doi.org/10.1016/j.appdev.2006.12.007
- Pianta, R. C., Barnett, W. S., Burchinal, M., & Thornburg, K. R. (2009). The effects of preschool education: What we know, how public policy is or is not aligned with the evidence base, and what we need to know. *Psychological Science in the Public Interest, Supplement*, 10(2), 49–88. https://doi.org/10.1177/1529100610381908

- Quiroz, B. G., Snow, C. E., & Zhao, J. (2010). Vocabulary skills of Spanish-English bilinguals: Impact of mother-child language interactions and home language and literacy support. *International Journal of Bilingualism*, 14(4), 379–399. https://doi.org/10.1177/1367006910370919
- Reynolds, A. J., Temple, J. A., Ou, S.-R., Robertson, D. L., Mersky, J. P., Topitzes, J. W., & Niles, M. D. (2007). Effects of a School-Based, Early Childhood Intervention on Adult Health and Well-being A 19-Year Follow-up of Low-Income Families. In *Dr Niles*). (*REPRINTED*) ARCH PEDIATR ADOLESC MED (Vol. 161, Issue 8). http://archpedi.jamanetwork.com/
- Sénéchal, M., & Lefevre, J.-A. (2002). Parental Involvement in the Development of Children's Reading Skill: A Five-Year Longitudinal Study. In *Child Development* (Vol. 73, Issue 2).
- Shi, qi, Steen, S., & Weiss, B. A. (2013). The Impact of Parental Support and Perception of School on Hispanic Youth's Substance Use. *The Family Journal*, 21(4), 425–434. https://doi.org/10.1177/1066480713490891
- Steven Barnett, W. (1995). Long-Term Effects of Early Childhood Programs on Cognitive and School Outcomes. In *Source: The Future of Children* (Vol. 5, Issue 3). Winter. http://www.jstor.org/URL:http://www.jstor.org/stable/1602366
- Sy, S. R., Gottfried, A. W., & Gottfried, A. E. (2013). A Transactional Model of Parental Involvement and Children's Achievement from Early Childhood through Adolescence. *Parenting*, *13*(2), 133–152. https://doi.org/10.1080/15295192.2012.709155
- Zacharias, N. T. (2010). Issues Of TEYL In Indonesian and What Parent Can Do About It. In *Indonesian Journal of English Language Teaching* (Vol. 6, Issue 2).
- Zhang, C. (2021). The Advantages and Disadvantages of Learning a Second Language Early.